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Reg. No.:		

Question Paper Code: 41186

B.E./B.Tech. DEGREE EXAMINATION, APRIL/MAY 2018 Third/Fourth/Fifth/Sixth/Seventh/Eighth/Nineth Semester Mechanical Engineering GE 6351 – ENVIRONMENTAL SCIENCE AND ENGINEERING

(Common to Mechanical Engineering (Sandwich) Aeronautical Engineering/
Agricultural Engineering/Automobile Engineering/Biomedical Engineering/ Civil
Engineering/ Computer Science and Engineering/Electrical and Electronics
Engineering/Electronics and Communication Engineering/Electronics and
Instrumentation Engineering/Environmental Engineering/Geoinformatics
Engineering/Industrial Engineering/Industrial Engineering and Management/
Instrumentation and Control Engineering/Manufacturing Engineering/Marine
Engineering/Materials Science and Engineering/Mechanical Engineering/
Mechanical and Automation Engineering/Mechatronics Engineering/Medical
Electronics/Petrochemical Engineering/Production Engineering/Robotics and
Automation Engineering/Bio Technology/Chemical Engineering/Chemical and
Electrochemical Engineering/Fashion Technology/Food Technology/Handloom and
Textile Technology/Information Technology/Plastic Technology/Polymer Technology/
Textile Chemistry/Textile Technology)

(Regulations 2013)

Time: Three Hours

Maximum: 100 Marks

Answer ALL questions.

PART - A

 $(10\times2=20 \text{ Marks})$

- 1. Define 'keystone species' with suitable example.
- 2. What are indicator species? Give example.
- 3. Define 'noise pollution'.
- 4. What are mitigation procedures? Give example.



- 5. Define the term 'man induced landslide'.
- 6. What is bioconversion of pollutants? Give example.
- 7. What are biomedical wastes? Give example.
- 8. Define the term 'environmental ethics'.
- 9. What is population explosion?
- 10. Define 'GIS-remote sensing'.

PART - B

(5×13=65 Marks)

- 11. a) i) What are ecological succession processes? Explain in detail.
 - ii) Explain the desert and grassland ecosystem in details.

(OR)

- b) i) Explain any ten control measures man-wildlife conflicts in detail.
 - ii) Explain the conservation of biodiversity via in-situ and ex-situ in detail.
- 12. a) i) What are the roles of individual in prevention of pollution? Explain
 - ii) What is the various water treatment processes? Explain any two.

(OR)

- b) i) Explain the term 'marine pollution' and nuclear hazards in detail.
 - ii) What are ozones? Explain their functions and depletion mechanism.
- 13. a) i) Explain the exploitation of mineral resources with two case studies.
 - ii) Explain the role of an individual in conservation of natural resources.

(OR)

- b) i) Explain the energy conversion process with suitable examples
 - ii) What is biochemical degradation of pollutants? Explain.
- 14. a) i) Explain the 12 principles of Green Chemistry.
 - ii) What are resettlement and rehabilitation of people? Explain.

(OR)



- b) i) Explain the roles of state and central pollution control board.
 - ii) Explain Wildlife Protection Act and Forest Conservation Act in detail.
- 15. a) i) Explain any ten role of information technology in human health.
 - ii) How to give value education on HIV/AIDS? Explain.

(OR)

- b) i) What are the woman and child welfare programme available in India? Explain in detail.
 - ii) What are the family welfare programmes available? Explain.

PART - C

(1×15=15 Marks)

16. Give a case study of any anthropogenic (Man-made) pollution disaster (s) known to you and discuss the effects of these on the environment (including the human populations) in which they happened.

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- b) i) Explain the roles of state and central pollution omitted board.
- ii) Explain Wildlife Protection Act and Forest Conservation Act in detail.
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(LKLö=15 Marks)

 Give a case study of any authropograms (Man-pinde) pollution discuss (e) known to you and discuss the effects of sheep on the agricument (including the human populations) in which, they happened.